

6TH GRADE MATH ORDER OF OPERATIONS

6TH GRADE MATH ORDER OF OPERATIONS IS A FUNDAMENTAL CONCEPT IN MATHEMATICS THAT GOVERNS THE SEQUENCE IN WHICH DIFFERENT OPERATIONS ARE PERFORMED WHEN EVALUATING AN EXPRESSION. UNDERSTANDING THE ORDER OF OPERATIONS IS CRUCIAL FOR STUDENTS, AS IT ENSURES THAT THEY ARRIVE AT THE CORRECT ANSWER WHEN SOLVING MATHEMATICAL PROBLEMS. IN THIS ARTICLE, WE WILL EXPLORE THE ORDER OF OPERATIONS IN DETAIL, INCLUDING THE RULES, EXAMPLES, AND COMMON MISTAKES STUDENTS MAKE. WE WILL ALSO PROVIDE TIPS AND STRATEGIES FOR MASTERING THIS ESSENTIAL SKILL.

WHAT IS THE ORDER OF OPERATIONS?

THE ORDER OF OPERATIONS IS A SET OF RULES THAT DICTATES THE SEQUENCE IN WHICH MATHEMATICAL OPERATIONS SHOULD BE CARRIED OUT. IT CAN BE REMEMBERED USING THE ACRONYM PEMDAS, WHICH STANDS FOR:

1. PARENTHESES
2. EXPONENTS
3. MULTIPLICATION AND DIVISION (FROM LEFT TO RIGHT)
4. ADDITION AND SUBTRACTION (FROM LEFT TO RIGHT)

EACH OF THESE STEPS MUST BE FOLLOWED IN ORDER TO ACHIEVE THE CORRECT RESULT WHEN EVALUATING EXPRESSIONS THAT CONTAIN MULTIPLE OPERATIONS.

WHY IS THE ORDER OF OPERATIONS IMPORTANT?

THE ORDER OF OPERATIONS IS ESSENTIAL IN MATHEMATICS FOR SEVERAL REASONS:

- **CONSISTENCY:** FOLLOWING A STANDARD ORDER OF OPERATIONS ENSURES THAT EVERYONE INTERPRETS MATHEMATICAL EXPRESSIONS THE SAME WAY, LEADING TO CONSISTENT RESULTS.
- **COMPLEXITY:** AS EXPRESSIONS BECOME MORE COMPLEX, FOLLOWING THE ORDER OF OPERATIONS HELPS PREVENT ERRORS AND MISUNDERSTANDINGS.
- **FOUNDATION FOR ADVANCED MATH:** UNDERSTANDING THE ORDER OF OPERATIONS IS A BUILDING BLOCK FOR MORE ADVANCED MATHEMATICAL CONCEPTS, INCLUDING ALGEBRA AND CALCULUS.

BREAKING DOWN PEMDAS

TO FULLY GRASP THE ORDER OF OPERATIONS, LET'S BREAK DOWN EACH ELEMENT OF PEMDAS IN DETAIL.

PARENTHESES

PARENTHESES ARE USED TO GROUP PARTS OF AN EXPRESSION THAT SHOULD BE EVALUATED FIRST. ANY CALCULATIONS INSIDE PARENTHESES MUST BE COMPLETED BEFORE MOVING ON TO OTHER OPERATIONS.

EXAMPLE:

IN THE EXPRESSION $(3 + (2 \times 4))$, YOU WOULD FIRST CALCULATE (2×4) TO GET (8) , THEN ADD (3) TO GET (11) .

EXPONENTS

EXPONENTS REFER TO NUMBERS RAISED TO A POWER. THIS OPERATION SHOULD BE PERFORMED AFTER ANY CALCULATIONS INSIDE PARENTHESES.

EXAMPLE:

IN THE EXPRESSION $(2^3 + 4)$, YOU WOULD FIRST CALCULATE (2^3) (WHICH EQUALS (8)) AND THEN ADD (4) TO GET (12) .

MULTIPLICATION AND DIVISION

MULTIPLICATION AND DIVISION ARE OF EQUAL IMPORTANCE AND SHOULD BE PERFORMED FROM LEFT TO RIGHT AS THEY APPEAR IN THE EXPRESSION.

EXAMPLE:

IN THE EXPRESSION $(6 \div 2 \times 3)$, YOU WOULD FIRST DIVIDE (6) BY (2) TO GET (3) , THEN MULTIPLY BY (3) TO ARRIVE AT (9) .

ADDITION AND SUBTRACTION

LIKE MULTIPLICATION AND DIVISION, ADDITION AND SUBTRACTION ARE ALSO OF EQUAL IMPORTANCE AND SHOULD BE PERFORMED FROM LEFT TO RIGHT.

EXAMPLE:

IN THE EXPRESSION $(10 - 4 + 2)$, YOU WOULD FIRST SUBTRACT (4) FROM (10) TO GET (6) , AND THEN ADD (2) TO ARRIVE AT (8) .

EXAMPLES OF THE ORDER OF OPERATIONS

TO FURTHER ILLUSTRATE THE ORDER OF OPERATIONS, LET'S LOOK AT A FEW MORE COMPLEX EXAMPLES.

EXAMPLE 1

EVALUATE THE EXPRESSION: $(4 + 3 \times (2^2 - 1))$

1. PARENTHESES: START WITH THE EXPRESSION INSIDE THE PARENTHESES: $(2^2 - 1 = 4 - 1 = 3)$.
2. MULTIPLICATION: NEXT, PERFORM THE MULTIPLICATION: $(3 \times 3 = 9)$.
3. ADDITION: FINALLY, ADD $(4 + 9 = 13)$.

THE ANSWER IS (13) .

EXAMPLE 2

EVALUATE THE EXPRESSION: $(5 + (6 - 2) \times 3^2)$

1. PARENTHESES: CALCULATE $(6 - 2 = 4)$.
2. EXPONENTS: CALCULATE $(3^2 = 9)$.
3. MULTIPLICATION: NOW, MULTIPLY $(4 \times 9 = 36)$.

4. ADDITION: FINALLY, ADD $(5 + 36 = 41)$.

THE ANSWER IS (41) .

EXAMPLE 3

EVALUATE THE EXPRESSION: $(8 \div 2 \times (3 + 1) - 5)$

1. PARENTHESES: CALCULATE $(3 + 1 = 4)$.

2. DIVISION AND MULTIPLICATION: FROM LEFT TO RIGHT, FIRST DO $(8 \div 2 = 4)$, THEN $(4 \times 4 = 16)$.

3. SUBTRACTION: FINALLY, SUBTRACT $(16 - 5 = 11)$.

THE ANSWER IS (11) .

COMMON MISTAKES IN THE ORDER OF OPERATIONS

EVEN WITH A FIRM UNDERSTANDING OF THE ORDER OF OPERATIONS, STUDENTS OFTEN MAKE MISTAKES. HERE ARE SOME COMMON PITFALLS AND HOW TO AVOID THEM:

- IGNORING PARENTHESES: ALWAYS COMPLETE CALCULATIONS INSIDE PARENTHESES FIRST.
- PERFORMING ADDITION BEFORE MULTIPLICATION: REMEMBER THAT MULTIPLICATION HAPPENS BEFORE ADDITION, UNLESS PARENTHESES DICTATE OTHERWISE.
- LEFT TO RIGHT CONFUSION: BE CAREFUL TO PERFORM MULTIPLICATION AND DIVISION (AS WELL AS ADDITION AND SUBTRACTION) FROM LEFT TO RIGHT, NOT JUST IN THE ORDER THEY APPEAR.

TIPS FOR MASTERING THE ORDER OF OPERATIONS

TO HELP STUDENTS MASTER THE ORDER OF OPERATIONS, CONSIDER THE FOLLOWING TIPS:

1. PRACTICE REGULARLY: THE MORE YOU PRACTICE, THE BETTER YOU WILL UNDERSTAND THE ORDER OF OPERATIONS.
2. USE VISUAL AIDS: CREATE POSTERS OR FLASHCARDS WITH THE ORDER OF OPERATIONS TO SERVE AS A REMINDER.
3. WORK IN GROUPS: DISCUSSING PROBLEMS WITH PEERS CAN HELP REINFORCE LEARNING AND CLARIFY MISUNDERSTANDINGS.
4. CHECK YOUR WORK: AFTER SOLVING A PROBLEM, GO BACK AND VERIFY EACH STEP TO ENSURE YOU FOLLOWED THE CORRECT ORDER.

CONCLUSION

THE 6TH GRADE MATH ORDER OF OPERATIONS IS AN ESSENTIAL SKILL THAT LAYS THE GROUNDWORK FOR MORE ADVANCED MATHEMATICS. BY UNDERSTANDING AND APPLYING THE RULES OF PEMDAS, STUDENTS CAN CONFIDENTLY TACKLE COMPLEX EXPRESSIONS AND AVOID COMMON MISTAKES. WITH REGULAR PRACTICE AND A FOCUS ON THE ORDER OF OPERATIONS, STUDENTS WILL FIND THEMSELVES BECOMING MORE PROFICIENT IN MATH, SETTING THEM UP FOR SUCCESS IN THEIR ACADEMIC JOURNEY.

FREQUENTLY ASKED QUESTIONS

WHAT IS THE ORDER OF OPERATIONS IN MATH AND WHY IS IT IMPORTANT?

THE ORDER OF OPERATIONS IS A SET OF RULES THAT DICTATES THE SEQUENCE IN WHICH CALCULATIONS ARE PERFORMED IN A

MATHEMATICAL EXPRESSION. IT IS IMPORTANT BECAUSE IT ENSURES THAT EVERYONE INTERPRETS AND SOLVES EXPRESSIONS CONSISTENTLY. THE ORDER IS OFTEN REMEMBERED BY THE ACRONYM PEMDAS: PARENTHESES, EXPONENTS, MULTIPLICATION AND DIVISION (FROM LEFT TO RIGHT), ADDITION AND SUBTRACTION (FROM LEFT TO RIGHT).

HOW DO YOU SOLVE AN EXPRESSION USING THE ORDER OF OPERATIONS?

TO SOLVE AN EXPRESSION USING THE ORDER OF OPERATIONS, FOLLOW THESE STEPS: FIRST, EVALUATE ANY EXPRESSIONS IN PARENTHESES, THEN CALCULATE ANY EXPONENTS, FOLLOWED BY PERFORMING MULTIPLICATION AND DIVISION FROM LEFT TO RIGHT, AND FINALLY, CARRY OUT ADDITION AND SUBTRACTION FROM LEFT TO RIGHT.

CAN YOU GIVE AN EXAMPLE OF AN EXPRESSION THAT USES ALL PARTS OF THE ORDER OF OPERATIONS?

SURE! AN EXAMPLE IS: $3 + 6 \times (5 + 4) \div 3 - 7$. HERE'S HOW TO SOLVE IT: FIRST, CALCULATE INSIDE THE PARENTHESES ($5 + 4 = 9$), THEN MULTIPLY $6 \times 9 = 54$, NEXT DIVIDE $54 \div 3 = 18$, THEN ADD $3 + 18 = 21$, AND FINALLY SUBTRACT $21 - 7 = 14$.

WHAT HAPPENS IF YOU DON'T FOLLOW THE ORDER OF OPERATIONS?

IF YOU DON'T FOLLOW THE ORDER OF OPERATIONS, YOU MAY ARRIVE AT AN INCORRECT ANSWER. FOR EXAMPLE, IF YOU SIMPLY PERFORM OPERATIONS FROM LEFT TO RIGHT WITHOUT REGARD FOR THE RULES, YOU COULD MISCALCULATE AND GET A DIFFERENT RESULT THAN INTENDED.

HOW CAN PARENTHESES CHANGE THE OUTCOME OF A MATH PROBLEM?

PARENTHESES CAN CHANGE THE OUTCOME OF A MATH PROBLEM BY INDICATING WHICH OPERATIONS SHOULD BE PERFORMED FIRST. FOR EXAMPLE, IN THE EXPRESSION $2 + 3 \times 4$, WITHOUT PARENTHESES, YOU WOULD MULTIPLY FIRST ($3 \times 4 = 12$) AND THEN ADD ($2 + 12 = 14$). HOWEVER, IF YOU WRITE IT AS $(2 + 3) \times 4$, YOU WOULD FIRST ADD ($2 + 3 = 5$) AND THEN MULTIPLY ($5 \times 4 = 20$).

ARE THERE ANY TRICKS TO REMEMBER THE ORDER OF OPERATIONS?

YES! A COMMON MNEMONIC TO REMEMBER THE ORDER OF OPERATIONS IS 'PLEASE EXCUSE MY DEAR AUNT SALLY,' WHERE EACH WORD STANDS FOR PARENTHESES, EXPONENTS, MULTIPLICATION AND DIVISION, ADDITION AND SUBTRACTION.

HOW DO YOU HANDLE EXPRESSIONS WITH BOTH MULTIPLICATION AND DIVISION OR ADDITION AND SUBTRACTION?

WHEN YOU HAVE EXPRESSIONS WITH BOTH MULTIPLICATION AND DIVISION OR ADDITION AND SUBTRACTION, YOU PERFORM THOSE OPERATIONS FROM LEFT TO RIGHT. FOR EXAMPLE, IN THE EXPRESSION $8 \div 2 \times 4$, YOU WOULD FIRST DIVIDE ($8 \div 2 = 4$) AND THEN MULTIPLY ($4 \times 4 = 16$). SIMILARLY, FOR ADDITION AND SUBTRACTION, HANDLE THEM FROM LEFT TO RIGHT.

WHY IS IT CRUCIAL TO TEACH THE ORDER OF OPERATIONS TO 6TH GRADERS?

TEACHING THE ORDER OF OPERATIONS TO 6TH GRADERS IS CRUCIAL BECAUSE IT LAYS THE FOUNDATION FOR MORE COMPLEX MATHEMATICAL CONCEPTS THEY WILL ENCOUNTER IN HIGHER GRADES. UNDERSTANDING HOW TO PROPERLY EVALUATE EXPRESSIONS HELPS DEVELOP CRITICAL THINKING AND PROBLEM-SOLVING SKILLS ESSENTIAL FOR SUCCESS IN MATH.

[6th Grade Math Order Of Operations](#)

Related Articles

- [a better solution student loans](#)
- [5th grade algebraic expressions worksheets](#)
- [4 2 practice form g geometry answer](#)

[Back to Home](#)